

Mapping your contact with children

Think about the main activities or services that your group provides for children, and the other ways in which it comes into contact with them.

It might be helpful to draw a diagram showing the different ways that children have contact with your group. Write down what they are (for example, face-to-face, every day, once a week, occasionally or rarely, via email or internet) and the different activities they relate to.

Also think about the children's:

- age
- disability
- gender
- religion
- ethnic background.

Using this example below as a guide you can make sure your safeguards are developed to meet the needs of your group.



For some groups, children may not be the main focus of the activity.

