

# Safe Network - Workshop on safeguarding children in the black and minority ethnic communities

A selection of books and other resources held by the [NSPCC Safeguarding Information Service](#) (February 2010)

## **Disproportionality in child welfare: prevalence of black and ethnic minority children within 'looked after' and 'children in need' populations and on child protection registers in England.**

Owen, Charlie, and Statham, June

London: Department for Children, Schools and Families (DCSF), 2009

ISBN: 9781847754639

Summary of research report examining the reasons for the difference in numbers amongst ethnic groups of children in care, children in need or on the child protection registers: over-representation from black and mixed ethnic groups, under-representation from Asian groups. Full report found at

<http://www.dcsf.gov.uk/research/data/uploadfiles/DCSF-RR124.pdf>

available online at:

<http://www.dcsf.gov.uk/research/data/uploadfiles/DCSF-RB124.pdf>

## **Learning lessons from serious case reviews: year 2.**

OFSTED

Manchester: OFSTED, 2009

Ofsted's second report on serious case reviews. Covers the evaluations of 173 reviews carried out and completed between 1 April 2008 and 31 March 2009. Judges 23% of reviews as good, 43% adequate and 34% inadequate. Identifies cases of improvement but highlights failures in practice and management when completing serious case reviews. Analyses cases including looked after children, disabled children, ethnic minority communities and family involvement in the review process. See also Year 1 report: Learning lessons, taking action (2008).

available online at:

<http://www.ofsted.gov.uk/content/download/10192/117050/file/Learning%20lessons%20from%20serious%20case%20reviews%20year%202.pdf>

## **What is child abuse?**

AFRUCA (Africans Unite Against Child Abuse)

London: AFRUCA (Africans Unite Against Child Abuse), 2009

Booklet aimed at African communities to help them recognise the indicators of child abuse and to provide advice on what they should do to address it. Looks at what child abuse is, forms of child abuse, signs of child abuse, effects of child abuse, why children are abused, why children don't tell, reporting child abuse, working as a community to protect vulnerable children, and taking action as an individual.

available online at:

<http://www.afruca.org/documents/what%20is%20child%20abuse.pdf>

**Disproportionality in child welfare: prevalence of black and ethnic minority children within 'looked after' and 'children in need' populations and on child protection registers in England.**

Owen, Charlie, and Statham, June

London: Department for Children, Schools and Families (DCSF), 2009

ISBN: 9781847754509

Examines reasons for the difference in numbers amongst ethnic groups of children in care, children in need or on the child protection registers: over-representation from black and mixed ethnic groups, under-representation from Asian groups. Highlights factors such as lack of access to appropriate support services; greater unwillingness in some cultures to report concerns about a child's safety; and greater uncertainty among child welfare professionals about how to respond appropriately to the needs of minority ethnic families.

available online at:

<http://www.dcsf.gov.uk/research/data/uploadfiles/DCSF-RR124.pdf>

**Child abuse and culture: working with diverse families.**

Fontes, Lisa Aronson

New York: Guilford Press, 2008

ISBN: 9781593856434

Provides a framework for culturally competent practice with children and families in child abuse cases. Presents workable strategies and examples addressing cultural concerns at each stage of the assessment and intervention process. Offers professionals and students new ways of thinking about their own cultural viewpoints in order to gain critical skills for maximizing the accuracy of assessments for physical and sexual abuse; overcoming language barriers in parent and child interviews; respecting families' values and beliefs while ensuring children's safety; and creating a welcoming agency environment.

**The emotional well-being of unaccompanied young people seeking asylum in the UK.**

Chase, Elaine, and Knight, Abigail, and Statham, June

London: British Association for Adoption and Fostering (BAAF), 2008

ISBN: 978190566450

Presents findings from an in-depth study of the perspectives and experiences of children and young people arriving unaccompanied to seek asylum in the UK. The research, conducted by the Thomas Coram Research Unit and supported by the Department of Health, is based on conversations with 54 young people from 18 countries, supplemented by interviews with key professionals with expertise and knowledge of working with this group. The participants discuss their arrival in the UK, being in care and their experiences of a range of health, education, social care, immigration and legal services. Implications for policy and practice are listed at the end of each chapter.

**Anti-oppressive social work: a guide for developing cultural competence.**

Laird, Siobhan E.

London: Sage, 2008

ISBN: 9781412912365

Aims to improve social work training and practice by arguing that a thorough understanding of people's values, social norms and family arrangements are crucial to achieving culturally sensitive practice. Explores the cultural heritages of people with roots in: India, Pakistan and Bangladesh, the Caribbean, and China. Also considers the many forms that racism can take. Includes a chapter on economic migrants, refugees and asylum seekers. Includes practice examples that encourage students and practitioners to identify the principles that underpin cultural competence.

**I can't tell people what is happening at home: domestic abuse within South Asian communities: the specific needs of women, children and young people.**  
**Izzidien, Shayma**

[London]: NSPCC, 2008

Examines the experiences and support needs of South Asian women, children and young people who have experienced domestic abuse, the barriers that deter them from seeking help and the gaps in current service provision. Draws on the findings from existing literature on the subject as well as interviews with service providers in England and Wales and data from NSPCC helpline services. Findings point to a need for a more targeted and culturally-appropriate approach to responding to the specific issues and barriers that exist in these communities.

available online at:

[http://www.nspcc.org.uk/Inform/research/Findings/ICantTellFullReport\\_wdf57889.pdf](http://www.nspcc.org.uk/Inform/research/Findings/ICantTellFullReport_wdf57889.pdf)

**Islam and social work: debating values, transforming practice.**

Crabtree, Sara Ashencaen, and Husain, Fatima, and Spalek, Basia  
Bristol: Policy Press, 2008

ISBN: 9781861349477

The aim of this book is to encourage greater cultural competence and enable social work practitioners to gain a deeper understanding of how Islamic principles inform and influence the lives of Muslim populations. Provides examples of how this can be translated into practice. Focusing specifically on social work with Muslim communities, this book describes the basic tenets of Islam and Muslim daily practices and rituals. It contextualises the historical legacy of Islam, and looks at family, welfare, health and Islamophobia.

**NSPCC policy summary: forced marriage.**

Arkell, Emily

NSPCC

London: NSPCC, 2008

An NSPCC policy statement on forced marriage. Covers the definition and impact of forced marriage on young people, and looks at the Forced Marriage (Civil Protection) Act 2007. Recommends the creation of a criminal offence for forced marriage, highlights the need to ensure all child protection agencies are competent in dealing with the issue, and looks at non-legislative measure to tackle forced marriage. Includes a case study from the NSPCC's Asian Child Protection Helpline.

available online at:

[http://www.nspcc.org.uk/Inform/policyandpublicaffairs/policysummaries/ForcedMarriage\\_wdf57480.pdf](http://www.nspcc.org.uk/Inform/policyandpublicaffairs/policysummaries/ForcedMarriage_wdf57480.pdf)

**What is female genital mutilation?**

AFRUCA (Africans Unite Against Child Abuse)

London: AFRUCA (Africans Unite Against Child Abuse), 2008

Booklet aiming to explain female genital mutilation (FGM), what it is, what types there are, why it is practised, when and how FGM is carried out, and, what the risks and complications are. Asks whether FGM is a form of child abuse. Considers the links between FGM and religion, and looks at governmental responses in the UK including the Female Genital Mutilation Act 2003.

available online at:

<http://www.afruca.org/documents/what%20is%20FGM%20brochure.pdf>

**The inclusion of Gypsy, Roma, and Traveller children and young people.**

Department for Children, Schools and Families (DCSF)

London: Department for Children, Schools and Families (DCSF), 2008

ISBN: 9781847750945

Offers guidance and a range of actions which contribute to ensuring that Gypsy, Roma and Traveller children are healthy, stay safe, enjoy and achieve and make a positive contribution to school life as set out in the Every Child Matters agenda and The Children's Plan, December 2007.

available online at:

<http://publications.teachernet.gov.uk/eOrderingDownload/Inclusion%20of%20Gypsy%20Roma.pdf>

**Counseling the culturally diverse: theory and practice. 5th ed.**

Sue, Derald Wing, and Sue, David

New Jersey: Wiley, 2007

ISBN: 9780470086322

Expands the definition of multicultural counselling to allow for a more inclusive and meaningful way of looking at and treating diverse populations. Looks at: multicultural counselling and therapy; superordinate nature of multicultural counselling and therapy; politics of counselling and psychotherapy; sociopolitical implications of oppression: trust and mistrust in counselling; racial, gender and sexual orientation micro-aggressions: implications for counselling and psychotherapy; barriers; culturally appropriate intervention strategies; multicultural family counselling and therapy; non-Western indigenous methods of healing; racial /cultural identity development in people of colour: therapeutic implications; white racial identity development; social justice counselling; multicultural counselling and specific populations; counselling and therapy involving minority group counsellors; minority group therapists; counselling indigenous populations; and, counselling immigrants, refugees, sexual minorities, older people, women, people with disabilities.

**Black issues in social work and social care.**

Graham, Mekada

Bristol: Policy Press, 2007

ISBN: 9781861348456

Aimed at students, lecturers, and practice teachers this book provides an introductory text to social work with black and minority ethnic communities to support curriculum-based learning. It charts the impact of social changes and looks at the current issues, concerns and literature shaping social work theory and practice with black and minority individuals, families and communities. Includes chapters on children and families, mental health, disability, and ageing.

**Engaging effectively with black and minority ethnic parents in children's and parental services.**

Page, James, and Whitting, Jill, and Mclean, Carl

London: Department for Children, Schools and Families (DCSF), 2007

ISBN: 9781847750587

Report of a study commissioned by the DfES (which later became the DCSF) into services for black and minority ethnic children and families. The study involved a literature review and field research into ways of engaging these families. It identified good practice and common factors for successful engagement, which were: taking a holistic approach; dedicated resources; recruiting from local communities; and building social capital. The areas of challenge for further engagement include: fathers; limited resources; new communities; and measuring effectiveness. Also highlighted was the need for more research into the needs of black and minority ethnic families in rural areas. A summary is also available at:

<http://www.dfes.gov.uk/research/data/uploadfiles/DCSF-RB013.pdf>

available online at:

<http://www.dfes.gov.uk/research/data/uploadfiles/DCSF-RR013.pdf>

**Cross-cultural child development for social workers: an introduction.**

Robinson, Lena

Basingstoke, Hants.: Palgrave Macmillan, 2007

ISBN: 9780333726105

This book looks at the issues surrounding ethnicity and child development, and how social workers can help their clients by understanding their upbringings and cultures. It covers a cross-cultural perspective on attachment theory, racial and ethnic identity development, a cross-cultural perspective on cognitive development, communication and socialisation. It includes case studies and implications for social work practice.

**Safer UK: preventing sexual maltreatment of unaccompanied asylum seeking minors and improving services for them.**

Lay, M., and Papadopoulos, I., and Gebrehiwot, A.

London: Middlesex University, 2007

ISBN: 9781859242230

This report looks at the experiences of young unaccompanied Ethiopian, Somalian and Eritrean asylum seekers regarding sexual abuse. From interviews with these young people and with key professionals it considers the risks of child sexual abuse occurring, the effectiveness of preventive approaches and therapeutic interventions, and issues surrounding cultural competence. It covers the relevant legislation, the culture in the countries of origin, how sexual abuse can happen, disclosure, prevention of sexual abuse and

professional practice in this area. An executive summary is online at:  
[http://www.mdx.ac.uk/www/rctsh/safer/SAFER\\_UK\\_Executive\\_Summary.htm](http://www.mdx.ac.uk/www/rctsh/safer/SAFER_UK_Executive_Summary.htm).

**Working with children and young people who sexually abuse: taking the field forward.**

Calder, Martin C. ed.

Lyme Regis, Dorset: Russell House Publishing, 2007

ISBN: 9781905541010

Reports on emerging areas of practice. Looks at: diversity and treatment; the experiences of Black and Asian young people whose behaviour is sexually harmful; using typologies to individualise the assessment, treatment and supervision of sexually abusive youth; reducing risks and promoting strengths with adolescent sexual offenders; emerging personality disorders in sexually harmful young people; the relationship between deviant arousal and sexual recidivism; working with families; responding to young people with learning disabilities that sexually harm from within generic education and welfare services; characteristics and treatment outcomes for special needs adolescent sex offenders; risk assessment; risk prediction and identification of offender sub-groups; static, stable and dynamic risks and assets relevant to the prevention and treatment of abusive behaviour; empirically guided practice; attachment theory and treatment; assessment issues and internet abuse; restorative justice; treatment; social responsibility therapy; and integrated group work for high risk offenders.

**Counseling across cultures. 6th ed.**

Pedersen, Paul B. ed., and Draguns, Juris G. ed., and Lonner, Walter J. ed., a Trimble, Joseph E. ed.

Los Angeles ; London: Sage, 2007

ISBN: 9781412927390

Offers a comprehensive examination of the increasing priority of culture in the counselling process. Examines the cultural context of accurate assessment and appropriate interventions in counselling, highlighting work with groups including African Americans, Asian Americans, Hispanics, American Indians, refugees, and international students. Also considers culturally appropriate counselling methods as they relate to gender, aged populations, health psychology, and school settings. Looks at: basic issues in cross-cultural counselling; counselling in ethnocultural context; counselling broadly defined cultural populations; counselling individuals in transitional, traumatic, or emergent situations; counselling in the context of some common culture-mediated circumstances.

**Pathways to justice: BMER women, violence and the law.**

Rights of Women

London: Rights of Women, 2007

ISBN: 9780951087923

Focuses on Black and Minority Ethnic and Refugee women, including women seeking asylum (BMER) experiencing violence. Aims to make the relevant legislation accessible and user-friendly for both women and service providers. Covers topics such as: human rights law, the Violence against Women Framework, marriage and civil partnership, financial arrangements following divorce or

dissolution, movement of children and family breakdown, refugee law and claiming asylum, domestic violence, forced marriage, female genital mutilation, trafficking, legal aid and practical issues.

**Staying safer in the UK: an information booklet on sexual abuse and sexual assault for asylum seeking children and young people. [Somali version].**

Lay, Maggie, and Papadopoulos, Irena

London: Research Centre for Transcultural Studies in Health, Middlesex University, 2007

Booklet aimed at children and young people aged 11 years and older who are seeking asylum in Britain, especially those who are unaccompanied. Explains what sexual abuse is, the law in Britain, the risks and how to avoid them, how to get help and what to do if it happens.

available online at:

[http://www.mdx.ac.uk/www/rctsh/safer/SAFER\\_Booklet\\_Somali.pdf](http://www.mdx.ac.uk/www/rctsh/safer/SAFER_Booklet_Somali.pdf)

**What is child trafficking?**

AFRUCA (Africans Unite Against Child Abuse)

London: AFRUCA (Africans Unite Against Child Abuse), 2007

Booklet explaining what child trafficking is, what causes child trafficking, why children are trafficked into and within the UK, where children are coming from, what the implications are, and how communities can address the trafficking of children.

available online at:

<http://www.afruca.org/documents/child-trafficking-info.pdf>

**Staying safer in the UK: an information booklet on sexual abuse and sexual assault for asylum seeking children and young people. [Arabic version].**

Lay, Maggie, and Papadopoulos, Irena

London: Research Centre for Transcultural Studies in Health, Middlesex University, 2007

Booklet aimed at children and young people aged 11 years and older who are seeking asylum in Britain, especially those who are unaccompanied. Explains what sexual abuse is, the law in Britain, the risks and how to avoid them, how to get help and what to do if it happens.

available online at:

[http://www.mdx.ac.uk/www/rctsh/safer/SAFER\\_Booklet\\_Arabic.pdf](http://www.mdx.ac.uk/www/rctsh/safer/SAFER_Booklet_Arabic.pdf)

**Staying safer in the UK: an information booklet on sexual abuse and sexual assault for asylum seeking children and young people. [Amharic version].**

Lay, Maggie, and Papadopoulos, Irena

London: Research Centre for Transcultural Studies in Health, Middlesex University, 2007

Booklet aimed at children and young people aged 11 years and older who are seeking asylum in Britain, especially those who are unaccompanied. Explains what sexual abuse is, the law in Britain, the risks and how to avoid them, how to get help and what to do if it happens.

available online at:

[http://www.mdx.ac.uk/www/rctsh/safer/SAFER\\_Booklet\\_Amharic.pdf](http://www.mdx.ac.uk/www/rctsh/safer/SAFER_Booklet_Amharic.pdf)

**Working with Muslim fathers: a guide for practitioners.**

Khan, Humera, and Davies, Jeremy ed.

Fathers Direct; An-Nisa Society

[Abergavenny]: Fathers Direct, 2006

Guide aimed at anyone working with Muslim fathers to provide a generic, faith-based perspective on Muslim parenting and fatherhood. It focuses on the challenges and strengths of Muslim fatherhood in the UK to help agencies working with Muslim communities develop father-friendly services in line with the Fatherhood Quality Mark. Includes the following sections: what makes Muslim dads special?; what issues face today's Muslim fathers?; what are the characteristics of a good Muslim father?; learning from the Prophet; how does it feel to be a Muslim dad?; working with the Pakistani community; and some tips for working with Muslim dads.

**Working with African Caribbean fathers: a guide for professionals.**

Solo, Neil

Fathers Direct

London: BabyFather Alliance, 2006

Includes background information about black fathers, as well as practical advice about engaging black fathers and examples of successful projects and contact details.

**Safe communities: a toolkit to protect children and young people. Bengali.**

NSPCC

London: NSPCC, 2006

ISBN: 1842280678

Pack containing DVD, step-by-step guide, two Educare programmes, leaflets and posters (NSPCC's Child Protection Helpline and ChildLine). Aims to provide a toolkit for anyone involved in community groups or clubs that work with children of all ages, and provide activities such as arts, drama, music, hobbies, religious teaching, early years care, after-school clubs and youth clubs. The pack centres around keeping children safe and ensuring that children have someone to turn to when they need advice, and that they know where to go to get help. The guide gives advice about how to run a safe organisation, the DVD explains what is meant by abuse and how it can be stopped, and the leaflets provide advice. This copy is for people who speak Bengali.

**Parenting skills.**

Lam, Shirley Lo Ping, and Tsang, Eva Lai Wah, and Yip, Kwai Wah

[Manchester]: Chinese Health Information Centre, 2006

A bi-lingual book in English and Chinese, especially designed for Chinese parents. Provides advice on many aspects of parenting and includes practical exercises. Covers: play, praise and rewards; establishing limits and reducing commands; the time-out method; and dealing with children's problematic behaviours.

**Safe communities: a toolkit to protect children and young people. Punjabi.**

NSPCC

London: NSPCC, 2006

ISBN: 1842280686

Pack containing DVD, step-by-step guide, two Educare programmes, leaflets and posters (NSPCC's Child Protection Helpline and ChildLine). Aims to provide a toolkit for anyone involved in community groups or clubs that work with children of all ages, and provide activities such as arts, drama, music, hobbies, religious teaching, early years care, after-school clubs and youth clubs. The pack centres around keeping children safe and ensuring that children have someone to turn to when they need advice, and that they know where to go to get help. The guide gives advice about how to run a safe organisation, the DVD explains what is meant by abuse and how it can be stopped, and the leaflets provide advice. This copy is for people who speak Punjabi.

**Safe communities: a toolkit to protect children and young people. Urdu.**

NSPCC

London: NSPCC, 2006

ISBN: 1842280694

Pack containing DVD, step-by-step guide, two Educare programmes, leaflets and posters (NSPCC's Child Protection Helpline and ChildLine). Aims to provide a toolkit for anyone involved in community groups or clubs that work with children of all ages, and provide activities such as arts, drama, music, hobbies, religious teaching, early years care, after-school clubs and youth clubs. The pack centres around keeping children safe and ensuring that children have someone to turn to when they need advice, and that they know where to go to get help. The guide gives advice about how to run a safe organisation, the DVD explains what is meant by abuse and how it can be stopped, and the leaflets provide advice. This copy is for people who speak Urdu.

**Parenting young people: black parents speak out!**

Joseph, Pat, and Roker, Debi

Brighton: Trust for the Study of Adolescence (TSA), 2006

ISBN: 1871504767

This guide provides information and advice for black parents, written in collaboration with black parents. It looks at black parents' experiences of parenting teenagers, looks at the issues surrounding schools and gives personal accounts from black parents. It includes a list of useful organisations, and photocopiable pages.

**Doing it for themselves: participation and black and minority ethnic service users.**

Begum, Nasa

London: Social Care Institute for Excellence (SCIE), 2006

ISBN: 1019048123

Identifies some of the reasons for a reduction in the participation of black and minority ethnic service users over the past 20 years. Concludes by stating that given the right opportunities, support and resources, there is a genuine commitment and interest from service users to become more actively involved in the process.

available online at:

<http://www.scie.org.uk/publications/reports/report14.pdf>

**Parenting in multi-racial Britain.**

Barn, Ravinder, and Ladino, Carolina, and Rogers, Brooke  
London: National Children's Bureau (NCB), 2006  
ISBN: 1904787835

This book presents findings from empirical research into the lives of 'ordinary' families from a range of diverse ethnic groups. Questionnaires (for parents/carers) and qualitative interviews with 61 parents were used to explore the views of parents. The focus of this study was understanding parenting practices in relation to the general care of an 'index child' (7-11 years) and the impact of ethnicity and identity on parenting practice. Includes chapters on: the socio-economic and cultural context of the families, support and stress, change and continuity, parental authority and discipline and parental involvement in children's education.

**Minority voices: research into the access and acceptability of services for the mental health of young people from Black and ethnic minority groups.**

Street, Cathy, and Stapelkamp, Ceilidh, and Taylor, Emily, and Malek, Mhemooda and Kurtz, Zarrina  
London: Young Minds, 2005

This report describes the Minority Voices study which looked at the experiences of ethnic minority young people using mental health services and what barriers were preventing them from accessing help. It considers the main issues to be how to reach and engage minority ethnic young people and the development of effective service provision for ethnic minority groups.  
available online at:

<http://www.youngminds.org.uk/publications/all-publications/minority-voices/file>

**Tackling domestic violence: providing advocacy and support to survivors from Black and other minority ethnic communities.**

Parmar, Alpa, and Sampson, Alice, and Diamond, Alana  
[London]: Home Office. Research, Development and Statistics Directorate, 2005  
ISBN: 1844735583

A report to provide guidance for practitioners working with female victims of domestic violence who are from Black and other ethnic minority groups. Includes references and a list of useful organisations.

available online at: <http://www.homeoffice.gov.uk/rds/pdfs05/dpr35.pdf>

**Cultural competence in family support: a toolkit for working with black, minority ethnic and faith families.**

Husain, Fatima  
London: Family and Parenting Institute (FPI), 2005  
ISBN: 1903615399

Aims to provide a range of practical tools for practitioners to enhance their work in supporting black, minority ethnic and faith families. Outlines a holistic approach which is underpinned by a theoretical framework based on the cultural competence model for care. Addresses key considerations for improving service planning as well as the intervention process.